# Clackamas Community College Achievement Compact for 2012-13

**The following questions are used by key CCC stakeholders as we collaboratively go about setting new targets.**

* What is the number and characteristics of the population under consideration?
* What is the 5+ year trend for variable under consideration – including the breakout of these trends by race, gender and Pell receipt?
* What about our current or planned practices in our instructional or service environment can impact momentum to target?
* What about our policies can help or get in the way?
* What about how we are currently resourcing these areas can help or hinder?
* What about our secondary or four-year partnerships can help or hinder?
* What is going on in the local, State and National community that can help or hinder? (e.g., economy, other initiatives, business/industry changes, etc.)
* What about Federal or State policy could impact target? (e.g. Pell)

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| **Outcome Measures** | **2010-11 Actual** | | | **2011-12 Projected** | | **2012-13 Target** | |
| ***Are students completing their courses of study and earning certificates and degrees?*** | | | | | | | |
| ***Number of students completing:*** | **All** | **Underrepresented** | | **All**  **Projected/Actual** | **Underrepresented**  **Projected/Actual** | **All** | **Underrepresented** |
| Adult HS diplomas/GEDs | 645 | N/A | | **540/540** | **N/A** | 620 | N/A |
| Certificates/Oregon Transfer Modules | 487  (558 is the real actual) | 126 | | **580/514** | **185/157** | 750 | 230 |
| Associate degrees | 552  (615 is the real actual) | 206 | | **650/712** | **240/256** | 700 | 260 |
| Transfers to four-year institutions | 2190 | 376 | | **2180/2201** | **370/511** | 2200 | 380 |
| Programs of study (under development) |  |  | |  |  |  |  |
| ***Are students making progress at the college?*** | | | | | | | |
| *Number ( &/or % where indicated) of students:* | All | | Underrepresented | All | Underrepresented | All | Underrepresented |
| Enrolled Dev. Ed. Writing who complete (%) | 72 | | 74 | **68/69.44** | **65/67.85** | 68 | 65 |
| Enrolled in Dev. Ed. Math who complete (%) | 69 | | 68 | **66/65.95** | **64/63.94** | 66 | 64 |
| Who earn 15 college credits in the year (#) | 5283 | | 2397 | **5530/5345** | **2570/2567** | 5790 | 2760 |
| Who earn 30 college credits in the year (#) | 2353 | | 1259 | **2240/2235** | **1210/1258** | 2130 | 1160 |
| Who pass a national licensure exam (#/%) | 136 (95%) | | N/A | **95%/94.62%** | **N/A** | 95% | N/A |
| ***Are students making connections to and from the college?*** | | | | | | | |
| *Number of students who:* | All | Underrepresented | | All | Underrepresented | All | Underrepresented |
| Are dual enrolled in Oregon high schools | 2418 | 280 | | **3000/2803** | **330/462** | 3150 | 340 |
| Are dual enrolled in OUS | 349 | 113 | | **330/347** | **110/121** | 350 | 110 |
| Who transfer to OUS | 1431 | 245 | | **1830/1489** | **310/363** | 1850 | 320 |
| Employment (under development) |  |  | |  |  |  |  |
| ***Local Priorities (Optional for each district)*** | | | | | | | |
| *Number and/or percentage of students who:* | All | Underrepresented | | All | Underrepresented | All | Underrepresented |
|  |  |  | |  |  |  |  |
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| ***What is the level of public investment in the district?*** | | | | | | | |
|  | **2010-11 Actual** | | | **2011-12 Projected** | | **2012-13 Target** | |
| *State funds* | 11,755,920 | | | 11,166,105 | | 9,585,564 | |
| *Local Property tax revenue* | 14,373,186 | | | 14,554,825 | | 14,738,759 | |
| *Total state and local operating funds* | 26,129,106 | | | 25,720,930 | | 24,324,323 | |